FRIDAY, JUNE 29 - SATURDAY, JUNE 30, 2018





American Conference on Pediatric Cortical Visual Impairment

Children's Hospital & Medical Center Glow Auditorium, Third Floor 8200 Dodge Street | Omaha, Nebraska

PROGRAM GOAL

The American Conference on Pediatric Cortical Visual Impairment (PVCI) brings together occupational therapists, ophthalmologists, optometrists, teachers of the visually impaired, neurologists, pediatric intensivists, physiatrists and parents to increase interdisciplinary understanding of cortical visual impairment in children.

TARGET AUDIENCE

Occupational therapists, occupational therapy assistants, ophthalmologists, pediatric ophthalmologists, neuro-ophthalmologists, neuro-optometrists, optometrists, teachers of the visually impaired, pediatric neurologists, pediatric intensivists, pediatric physiatrists, physical therapists, orientation and mobility specialists, and parents.

ACCOMMODATIONS

A block of rooms has been reserved at Marriott Regency at a rate of \$109 per night. Group rate guaranteed through June 11. For reservations, call 402.399.9000 and mention the Children's Hospital & Medical Center PCVI conference or click here.

GENERAL INFORMATION

- Seating is limited-please register early!
- Registration deadline: June 22, 2018.
- Refunds will be issued for written cancellations received prior to June 22, 2018. No refunds after June 22, 2018. Learner substitution is permitted.
- Dress in layers for your comfort.
- Please do not bring any children to the conference.
- Emergency contact during the conference: 402.888.8321.
- With questions regarding registration, special dietary needs or other accommodations, contact 402.955.6070.
- Free on-site parking available at the hotel. Shuttle transportation provided to conference.
- In the unlikely event this event is cancelled, registrants will be notified by email and issued a refund.
- For Occupational Therapists and OT Assistants, an intermediate educational level is appropriate.

REGISTRATION AND COSTS

Register online at ChildrensOmaha.org/ContinuingEd

Registration costs are for both days. Registrants are invited to attend as many sessions as they can. Prorated registration for single-day attendance will not be permitted.

Physicians, optometrists: \$160 Occupational therapist: \$150 Teachers and others: \$125

Residents/students/parents: \$75

Live web viewing (CEUs not available): \$75



CEU

Course Completion Requirement

Credit given only for full sessions attended. No partial session credit given. Course evaluation must be completed in order to receive credit. Other professionals are responsible for determining that the educational hours awarded will be accepted by their licensing agency or certifying body. Program length is 13.25 hours.

Accreditation Statement

Children's Hospital & Medical Center is accredited by the Nebraska Medical Association Commission on Medical Education to provide continuing medical education for physicians.

CMF statement

Children's Hospital & Medical Center designates this live activity for a maximum of thireen and one quarter (13.25) AMA PRA Category I CreditsTM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Occupational Therapy

Children's Hospital & Medical Center as an AOTA Approved Single Course Provider of continuing education. Children's Hospital & Medical Center is authorized to assign 1.325 AOTA CEUs for American Conference on Cortical Visual Impairment from June 29-30, 2018. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

Optometry

This course has been accredited for 13.25 total hours of Continuing Education credit (over two days) by the Association of Regulatory Boards of Optometry Council on Optometric Practitioner Education.

ADA statement

Children's Hospital & Medical Center supports the Americans with Disabilities Act (ADA). We will make all reasonable efforts to accommodate persons with disabilities. Please call 402-955-6070 if special arrangements are needed.

Disclosure statement

Children's Hospital & Medical Center's medical education policy requires independence and objectivity for all educational activities. All faculty and planning committee members are expected to disclose any significant relationships or financial interests to the planning committee and audience.

Vision Teachers

This program has been approved by the Academy for Certification of Vision and Rehabilitation & Education Professionals for 13.25 CE credits for the purpose of recertification.

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COURSE DIRECTOR

Richard H. Legge, MD

Neuro-ophthalmology and Pediatric Ophthalmology Assistant Professor, Ophthalmology and Visual Sciences, UNMC College of Medicine

COURSE FACULTY

Dagbyört Andrésdóttir

Individual with PCVI Classical Opera Student University of Iceland

Corinna M. Bauer, PhD

Instructor of Ophthalmology Laboratory for Visual Neuroplasticity Massachusetts Eye and Ear Harvard Medical School Boston

Mark Borchert, MD

Director, Eye Birth Defects,
The Vision Center at Children's
Hospital Los Angeles
Director, Eye Technology Institutes,
The Vision Center at Children's
Hospital Los Angeles
Associate Professor of Clinical
Surgery
Keck School of Medicine
of USC, Los Angeles

Rebecca Davis, MFA

Advocate and Parent

Karen Harpster, PhD, OTR/L

Director of Occupational Research Department of Occupational Therapy and Physical Therapy Cincinnati Children's Hospital Medical Center

Lindsay Hillier, M.Ed.

Manager, Training and Quality Assurance Surrey Place Centre Toronto, Ontario, Canada

Sharon S. Lehman, MD

Division Chief, Pediatric
Ophthalmology
Nemours Children's ClinicWilmington/Alfred I. duPont
Hospital for Children
Robison D. Harley, MD, Endowed
Chair of Pediatric Ophthalmology
Clinical Professor of
Ophthalmology and Pediatrics
Assistant Dean of Faculty Affairs
Sidney Kimmel Medical College
at Thomas Jefferson University
Philadelphia

MaryAnne Roberto, CTVI

Teacher of the Visually Impaired Perkins-Roman CVI Range Endorsed Professional Owner: Envision CVI Consulting, LLC Bensalem, Pa.

Christine Roman Lantzy, Ph.D.

Director, Pediatric View Program, The Western Pennsylvania Hospital CVI Consultant, The American Printing House for the Blind Educational Consultant Pittsburgh, Pa.

Cheyanne Sparks, MOL

Parent

Terry L. Schwartz, MD

Pediatric Ophthalmologist Professor, Ophthalmology University of Cincinnati

Joanne Szabo PT, DPT, MHA, PCS

Physical Therapist Board Certified Clinical Specialist Pediatric Physical Therapy Arizona State Schools for the Deaf and Blind Tucson, Ariz.

Matthew Tietjen, M.Ed.

Teacher of Students with
Visual Impairments
Bureau of Education and Services
for the Blind
Department of Rehabilitation
Services
Windsor, Conn.

CONFERENCE OBJECTIVES

- Dissect the triumphs and pitfalls of parenting a child with CVI and review the limitations of access to professionals in the field of CVI.
- 2. Discuss a personal perspective on living with CVI.
- Describe pertinent history taking and validated visual survey instruments to help with diagnosis and identification of visual concerns in the child with CVI. Discuss how to complete a focused examination to explore visual function in a child with CVI.
- 4. List essential elements necessary for the medical diagnosis for CVI.
- Describe the methods used to deliver evaluation and intervention to children living in remote locations. Describe interventions utilized to improve functional performance for children with CVI.
- Discuss how early developmental brain damage can affect the development of key visual processing areas in the brain. Discuss the potential relationship between altered structural and functional brain connectivity and functional vision in individuals with CVI.
- Describe the importance of evidence-based approaches in CVI
 assessments and care strategies. Discuss ways that virtual reality
 environments can play a role in the assessment and monitoring
 of functional vision in children with CVI.
- 8. Discuss how to craft a strong CVI IEP based on Dr. Christine Roman-Lantzy's CVI Guiding Principles (2007). Using the CVI Range (Roman, 2007), participants will see examples of how to use Rating I and Rating II to write goals and appropriate strategies for the child with CVI in Phases I and II.
- Explain why color is such an important visual support for children with CVI, describe its relationship to visual complexity, and explain what color supports look like in all three phases of The CVI Range (Roman-Lantzy).
- 10. Recognize the importance of using collaborative teaming to complete the functional vision assessment and reassessment for a student with multiple disabilities and CVI. Identify teaming strategies when developing interventions for students with multiple disabilities and CVI.
- Employ a method of assigning appropriate service levels to children with CVI.
- 12. Describe the controversy and clinical impact of using the terms cortical visual impairment vs. cerebral visual impairment.
- 13. Explain why a unique approach to determining learning media is necessary for children with CVI. Describe an alternative approach in which the sensory modalities are treated as complementary and non-hierarchical.
- 14. Identify two challenges to receiving appropriate educational services for children with CVI and three ways to advocate for improved educational outcomes for a child with CVI.
- 15. Review pearls for changing practice and identify opportunities for future education.

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COURSE AGENDA

Friday, June 29, 2018		Saturday, June 30, 2018	
7:15 – 7:45 a.m.	Registration & Continental Breakfast	7:30 - 8:00 a.m.	Registration & Continental Breakfast
7:45 - 8:00 a.m.	Welcome & Opening Comments Richard Legge, MD	8:00 – 9:00 a.m.	Pediatric CVI Society Business Meeting (all are welcome)
8:00 - 8:45 a.m.	Parents LOST in the RED World of CVI Cheyanne Sparks, MOL, parent	9:00 - 9:45 a.m.	Collaborative Teaming for a Student with Multiple Disabilities and CVI: Why it is Essential for the Functional Vision Assessment, Reassessment and Intervention, Part I Joanne Szabo, PT, DPT, MHA, PCS
8:45 — 9:30 a.m.	CVI from a Personal Perspective: An Interview with an Individual with CVI Dagbyört Andrésdóttir Christine Roman-Lantzy, PhD		
		9:45 - 10:15 a.m.	Break & Visit Exhibits
9:30 — 10:30 a.m.	Assessment of the Child with CVI in a Clinical Setting: Diagnosis and Exam Terry L. Schwartz, MD	10:15 — 11:00 а.m.	Collaborative Teaming for a Student with Multiple Disabilities and CVI: Why it is Essential for the Functional Vision Assessment, Reassessment and Intervention, Part II Joanne Szabo, PT, DPT, MHA, PCS
10:30 - 11:00 a.m.	Break & Visit Exhibits		
11:00 - 11:30 a.m.	Terry L. Schwartz, MD Corinna M. Bauer, PhD	11:00 – 11:30 a.m.	Determining Service Level Based on Need for Children with CVI Lindsay Hillier, M.Ed.
	Richard H. Legge, MD Sharon S. Lehman, MD	11:30 a.m. – 12:15 p.m.	Cortical or Cerebral Visual Impairment: What's the Buzz? Mark Borchert, MD Corinna M. Bauer, PhD Sharon S. Lehman, MD Christine Roman-Lantzy, PhD
11:30 a.m. – 12:15 p.m.	Occupational Therapy Treatment for Children with CVI: A Pilot Study Karen Harpster, PhD, OTR/L		
12:15 – 1:00 p.m.	Lunch (provided) & Visit Exhibits		
1:00 – 2:00 p.m.	Disentangling the Neurophysiology of CVI, Part I Corinna M. Bauer, PhD	12:15 – 1:15 p.m.	Lunch (provided) & Visit Exhibits
		1:15 – 2:45 p.m.	CVI Range Workshop Christine Roman-Lantzy, PhD
2:00 – 2:15 p.m.	Break & Visit Exhibits	2:45 – 3:00 p.m.	Break & Visit Exhibits
2:15 – 3:15 p.m.	Disentangling the Neurophysiology of CVI, Part II Corinna M. Bauer, PhD	3:00 – 4:30 p.m.	Approaching Learning Media Assessment for Individuals with CVI: The Need for an Alternative Method Matthew Tietjen, M.Ed. Christine Roman-Lantzy, PhD
3:15 – 3:30 p.m.	Break & Visit Exhibits		
3:30 – 4:15 p.m.	Phase 1-2 Interventions and the IEP MaryAnne Roberto, CTVI	4:30 – 5:15 p.m.	Advocating for Children with CVI Rebecca Davis, MFA
4:15 – 5:00 p.m.	Coloring Complexity: Color as an Enduring Visual Support Throughout the CVI Range Matthew Tietjen, M.Ed.	5:15 – 5:30 p.m.	Conference Summary & Review
		5:30 p.m.	Adjourn
5:00 – 6:00 p.m.	Networking Reception Vocal performance by Dagbyört Andrésdóttir		

